	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Social-Emotional Development			
Interacts well with others			
Participates in group activities			
Keeps hands to self			
Respects the rules of the school			
Shows self-confidence			
Takes care of one's own needs			
	-		

Work Habits		
Listens attentively		
Follows simple directions		
Handles materials carefully		
Has good clean up habits		

Motor Skills		
Fits small items together		
Holds pencil/marker correctly		
Uses scissors effectively		
Can print first name		

Language & Reading Readiness		
Shows interest in books & stories		
Answers questions about stories	NA	
Retells familiar stories	NA	
Shows interest in writing		
Dictates sentences to be written		
Writes using pictures/symbols/letters		
Identifies same and different		
Recognizes own name in print		
Identifies uppercase letters		
Identifies lowercase letters		

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Math & Science Readiness			
One-to-one correspondence			
Compares quantities of sets	NA		
Sorts objects by color			
Sorts objects by shape			
Sorts objects by size	NA		
Identifies 8 basic colors			
Identifies 4 basic shapes			
Verbally counts forward to 10			
Counts 1-10 objects			
Identifies numerals 0-10			
Arranges sizes in order	NA		_
Makes simple patterns	NA		

Attendance	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	YR
Days Absent				
Days Tardy				

Scale:
1 - Beginning
2 - Developing
3 - Proficient
NA - Not assessed at this time