### Social-Emotional Development
- Interacts well with others
- Participates in group activities
- Keeps hands to self
- Respects the rules of the school
- Shows self-confidence
- Takes care of one's own needs

### Math/Science Readiness
- One-to-one correspondence
- Compares quantities of sets
- Sorts objects by color
- Sorts objects by shape
- Sorts objects by size
- Identifies 8 basic colors
- Identifies 4 basic shapes
- Verbally counts forward to 10
- Counts 1-10 objects
- Identifies numerals 0-10
- Arranges sizes in order
- Makes simple patterns

### Work Habits
- Listens attentively
- Follows simple directions
- Handles materials carefully
- Has good clean-up habits

### Motor Skills
- Fits small items together
- Holds pencil/marker correctly
- Uses scissors effectively
- Can print first name

### Conduct
- S/ S-/ NI

### Language Arts/Reading Readiness
- Shows interest in books/stories
- Answers questions about stories
- Retells familiar stories
- Shows interest in writing
- Dictates sentences to be written
- Writes using pictures/symbols/letters
- Identifies same and different
- Recognizes own name in print
- Identifies uppercase letters
- Identifies lowercase letters

### Attendance
- Days Absent
- Days Tardy

### Grading Scale:
- 1 - Beginning
- 2 - Developing
- 3 - Proficient
- NA - Not assessed at this time